Envolve Dental Caries Risk Assessment Form



Patient First Name:				Last Name:			
ID#: Age:		Date of Birth:					
Assessment Date:							
Choose One: Baseline Assessment			Follow-up Assessment				
Assessment through interview and clinical examination			Check All That Apply				
			Hig	h Risk	Moderate Risk	Low Risk	
1. Risk Factors (Biological and Behavioral Predisposing Factors)							
a.	Child sleeps with a bottle containing a liquid other than water, or nurses on demand				Yes		
b.	Frequent use of beverages other than water, including sugary beverages, soda or juices				Yes		
C.	Frequent (>3 times/day) between-meal snacks of packaged or processed sugary foods, including dried fruit				Yes		
d.	Frequent or regular use of asthma inhalers or other medications which reduce salivary flow				Yes	No Risk Factors	
e.	Person has developmental disability / PSHCN (person with special health needs)				Yes		
f.	Teeth not brushed with fluoride toothpaste twice per day				Yes		
g.	Exposure to other sources of fluoride (fluoridation or fluoride tablets) is inadequate				Yes		
2. Disease Indicators/Risk Factors (Clinical Examination)							
a.	Obvious white spots, decalcifications, ena or obvious decay present on teeth	mel defects	Yes	6			
b.	Restorations in the past 12 months (past caries experience)		Yes	5	No Dise Indicat		
C.	Plaque is obvious on the teeth and/or gums bleed easily				Yes	-	
Overall Assessment of Risk (Check One)			Hig Code	h D0603	Moderate Code D0602	Low Code D0601	

*YES to any one indicator in the HIGH RISK COLUMN = **HIGH RISK** (Presence of disease or recent disease). YES, to one or more factors/indicators in the MODERATE RISK COLUMN in the absence of any HIGH RISK indicators = **MODERATE RISK** (Presence of a risk factor, no disease). Absence of factors in either high or moderate risk categories = **LOW RISK**.

Note: Adapted from CAMBRA Risk Assessment, CDA Journal, October 2011, vol 139, no 10, and also from the California Department of Health Care Services, Domain #2 Caries Risk Assessment Form